



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ARDSLEY UNION FREE SCHOOL
DISTRICT**

District ID **66-04-05-03-0000**

Superintendent **LAUREN ALLAN**

Telephone **(914) 693-6300**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	136	97%	93%	68%	107	100%	100%	77%	29	86%	69%	38%
	2009-10	193	100%	98%	79%	169	100%	99%	85%	24	100%	92%	33%
	2008-09	173	99%	97%	69%	152	100%	100%	77%	21	90%	76%	10%
Integrated Algebra	2010-11	175	99%	94%	61%	152	100%	98%	66%	23	96%	70%	26%
	2009-10	158	99%	97%	42%	127	100%	100%	50%	31	97%	87%	10%
	2008-09	179	100%	97%	50%	163	100%	99%	53%	16	100%	81%	13%
Geometry	2010-11	135	99%	95%	39%	119	99%	97%	42%	16	94%	81%	19%
	2009-10	182	98%	93%	46%	167	99%	95%	49%	15	87%	80%	7%
	2008-09	179	98%	94%	53%	162	98%	94%	56%	17	94%	88%	29%
Algebra 2/Trigonometry	2010-11	162	93%	86%	48%	150	93%	87%	51%	12	92%	75%	8%
	2009-10	158	92%	83%	52%	146	93%	86%	53%	12	83%	50%	33%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	185	98%	95%	65%	159	99%	99%	74%	26	88%	69%	12%
	2009-10	196	97%	95%	70%	166	98%	98%	79%	30	93%	80%	23%
	2008-09	207	98%	95%	67%	178	99%	97%	73%	29	90%	83%	28%
U.S. History and Government	2010-11	257	98%	96%	74%	219	100%	100%	81%	38	84%	76%	37%
	2009-10	10	100%	100%	30%	5	100%	100%	40%	5	100%	100%	20%
	2008-09	175	95%	93%	78%	155	99%	98%	86%	20	65%	55%	20%
Living Environment	2010-11	153	99%	99%	80%	137	99%	99%	85%	16	100%	100%	31%
	2009-10	184	100%	98%	80%	159	100%	100%	86%	25	100%	88%	48%
	2008-09	187	100%	100%	71%	164	100%	100%	75%	23	100%	100%	43%
Physical Setting/ Earth Science	2010-11	154	97%	92%	52%	135	99%	95%	56%	19	89%	68%	26%
	2009-10	169	98%	95%	62%	151	98%	97%	64%	18	94%	83%	39%
	2008-09	185	99%	96%	61%	167	99%	97%	64%	18	94%	89%	33%
Physical Setting/Chemistry	2010-11	166	99%	98%	45%	155	99%	99%	48%	11	100%	91%	9%
	2009-10	171	100%	96%	41%	158	100%	96%	44%	13	100%	100%	8%
	2008-09	171	100%	98%	51%	161	100%	98%	54%	10	100%	90%	0%
Physical Setting/Physics	2010-11	79	100%	99%	63%	78	—	—	—	1	—	—	—
	2009-10	89	100%	100%	65%	88	—	—	—	1	—	—	—
	2008-09	78	100%	97%	64%	76	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
 District ID **66-04-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	31	100%	100%	77%	29	—	—	—	2	—	—	—
	2009-10	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2008-09	41	100%	100%	90%	41	100%	100%	90%	0	—	—	—
Comprehensive Italian	2010-11	12	100%	100%	42%	11	—	—	—	1	—	—	—
	2009-10	8	100%	100%	63%	6	—	—	—	2	—	—	—
	2008-09	7	100%	100%	29%	7	100%	100%	29%	0	—	—	—
Comprehensive Spanish	2010-11	120	99%	98%	70%	117	—	—	—	3	—	—	—
	2009-10	127	99%	99%	71%	117	100%	100%	74%	10	90%	90%	40%
	2008-09	121	100%	100%	88%	115	100%	100%	90%	6	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
Science	2010-11	2	—	1	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
Reading	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
Writing	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
Global Studies	2010-11	2	—	1	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	3	—	0	—	3	—
U.S. History and Government	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—
	2008-09	6	50%	1	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	10%	10%	30%	50%	10	10%	10%	30%	50%	0				
	2009-10	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0				
	2008-09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
Reading and Writing (Grades K-1)	2010-11	10	20%	0%	10%	70%	10	20%	0%	10%	70%	0				
	2009-10	11	0%	36%	9%	55%	11	0%	36%	9%	55%	0				
	2008-09	11	18%	18%	45%	18%	11	18%	18%	45%	18%	0				
Listening and Speaking (Grades 2-4)	2010-11	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0				
	2009-10	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0				
	2008-09	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
Reading and Writing (Grades 2-4)	2010-11	11	9%	0%	9%	82%	11	9%	0%	9%	82%	0				
	2009-10	10	10%	10%	50%	30%	10	10%	10%	50%	30%	0				
	2008-09	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0	—	—	—	—	0	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0	—	—	—	—	0	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading and Writing (Grades 9-12)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	194	0%	27%	72%	169	0%	22%	78%	25	0%	56%	32%
U.S. History and Government	194	0%	16%	61%	169	0%	13%	63%	25	0%	40%	48%
Science	194	0%	23%	76%	169	0%	18%	82%	25	0%	56%	36%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	0	6
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	189		166		23	
	2009–10	173		157		16	
	2008–09	180		162		18	
Receiving a Regents Diploma	2010–11	187	99%	166	100%	21	91%
	2009–10	166	96%	155	99%	11	69%
	2008–09	177	98%	161	99%	16	89%
Receiving a Regents Diploma with Advanced Designation	2010–11	141	75%	137	83%	4	17%
	2009–10	129	75%	125	80%	4	25%
	2008–09	140	78%	135	83%	5	28%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	3	0%	1	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	3	0%	1	0%	2	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	165	86%	153	92%	12	46%
To 2-year College	20	10%	10	6%	10	38%
To Other Post-secondary	2	1%	1	1%	1	4%
To the Military	1	1%	1	1%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	2	1%	0	0%	2	8%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	1	1%	1	4%